

Kevin Todd Mintz
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ACADEMIC POSITIONS

The National Institutes of Health: September 2019 - September 2021
Postdoctoral Fellow in Clinical Bioethics. Primary mentor David Wasserman.

EDUCATION

PhD, Stanford University **September 2019**
PhD in Political Science specializing in Political Theory and American Politics
Dissertation title: “Sex-positive Political Theory: Pleasure, Power, Public Policy and the Pursuit of Sexual Liberation”
Supervisor: Professor Debra Satz

MSc, The London School of Economics and Political Science **December 2013**
MSc in Political Theory with Distinction and Distinction on dissertation

AB, Harvard College **May 2012**
AB in Government with cum laude honors

PUBLICATIONS

Peer-Reviewed Articles

“My Blessed Child Doesn’t Need to Know About That: How Should Sexual Health Educators Confront the Challenge of Religious Pluralism in Working with Individuals Who Have Intellectual Disabilities?” *Ethics, Medicine, and Public Health*, Volume 5, April-June 2018, pages 8-17.

<https://www.sciencedirect.com/science/article/pii/S2352552518300197>

“Sexual Intimacy, Social Justice, and Severe Disabilities: Should Fair Equality of Opportunity in Health Extend to Surrogate Partner Therapy?” *The Journal of Philosophy, Science, & Law: Special Disability Issue*, Volume 14, Issue 3, July 2, 2014, pages 4-15.

Articles, General

“Is Disney Disabling?” *Disability & Society*, DOI: 10.1080/09687599.2018.1498573.
<https://www.tandfonline.com/eprint/nQHgEAmnQf2MezSMFrkM/full>

“Ableism, Ambiguity, and the Anna Stubblefield Case” *Disability & Society*, Volume 32, Issue 10, 2017, July 30, 2017, pages 1666-1670.
<http://www.tandfonline.com/doi/full/10.1080/09687599.2017.1356058>

“Sexuality in the time of Trump” *The Conversation*, January 4, 2017
<http://theconversation.com/sexuality-in-the-time-of-trump-69608> Reprinted in the *San Francisco Chronicle*.

MANUSCRIPTS IN PROGRESS

“Accommodating Dory, but Disempowering Dopey? Dilemmas of Disability in Disney Animated Films, from *Snow White* to *Finding Dory*” Forthcoming in volume titled *Disney and Philosophy: Truth, Trust, and a Little Bit of Pixie Dust* for Blackwell’s Philosophy and Popular Culture series.

“Universally Designed Urban Environments: ‘A Mindless Abuse of the Ideal of Equality’ or a Matter of Social Justice?” Under review for consideration in edited volume on the philosophy of technology and the city, to be published by Springer.

“A.L. v. Walt Disney Parks and Resorts, U.S., and T.P. et al v. Walt Disney Parks and Resorts, U.S.” (case study to be published in 3rd Edition of *Business in Ethical Focus*, published by Broadview Press).

AWARDS AND GRANTS

Stanford University, Office of the Vice Provost for Graduate Education Diversity Dissertation Research Opportunity Award 2018

Research grant awarded in the amount of \$4,958 to assist with dissertation research expenses incurred in residence at the Kinsey Institute. Awarded to 13 students across Stanford University for June 2018.

John Money Fellowship for Scholars of Sexology, The Kinsey Institute for Research in Sex, Gender, and Reproduction at Indiana University 2018

Fellowship awarded to up to two graduate students from across the United States to fund research activities at Kinsey Institute Library; conducted dissertation research during my two months in residence, June-August 2018.

Stanford University’s Diversifying Academia, Recruiting Excellence Graduate Fellowship 2017-2019

Two-year long DARE fellowship awarded to 22 PhD candidates from underrepresented backgrounds to assist them in preparing for careers in academia, and to diversify the academic pipeline by encouraging undergraduates from diverse backgrounds to apply to PhD programs.

Stanford University’s McCoy Family Center for Ethics in Society, Graduate Fellow 2016 – 2017

Yearlong fellowship awarded to graduate students across Stanford University. Program designed to help students learn to present their research to non-academic audiences.

The Peter Wilson Graduate Award Presented by Harvard College, May 2012

Award given to graduating senior with a disability for outstanding contributions to disability advocacy at Harvard College.

Parent to Parent of Miami “Journey of Dreams” 7th Annual IMPACT Award 2011

Award bestowed upon individuals who are inspired and motivated to advocate on behalf of people with disabilities in their community and throughout the State of Florida.

Miami Herald Silver Knight Award Recipient for Social Sciences 2008

Award given for outstanding academic achievement and community service.

TEACHING EXPERIENCE

The Institute for Advanced Study of Human Sexuality: June 2016 – August 2018

Adjunct professor and doctoral supervisor. Module leader for Sexual Attitude Restructuring program: “Sex and Disability.”

Stanford University Teaching Assistant, Department of Political Science: October 2016 – March 2017

Teaching assistant for courses Justice; Introduction to Global Justice. Developed lesson plans, facilitated discussion sections, and graded student essays.

San Francisco Sex Information: Sex Educator Volunteer: March 2016 – March 2017

Successfully completed 60-hour Basic Sex Educator training program. Member, SFSI Board of Directors from March 2016 to March 2017. Basic Sex Educator trainer from October 2016 to July 2017. Liaison to The Lighthouse for the Blind and Visually impaired, San Francisco.

Harvard Graduate School of Education:

Teaching Fellow for Graduate Courses on Special Education: August 2009 - December 2011

Assisted professor with planning of course lectures and discussions as well as answering student questions regarding course content and assignments.

Course Material Consultant: July 2011 - October 2011

Worked with colleagues to produce a web-based version of Thomas M. Skrtic’s, “The Special Education Paradox: Equity as the Way to Excellence,” that is understandable to the widest audience possible using Book Builder software.

EDUCATIONAL CONSULTING

Thomas Hehir & Associates: Consultant: January 2009 - May 2012

Member of consulting team involved in the evaluation and implementation of recommended improvements for Henry Viscardi School for students with physical disabilities. Moderated focus groups, conducted interviews, wrote case studies, and gave parent presentations.

ACADEMIC PRESENTATIONS AND PUBLIC SPEAKING ENGAGEMENTS

American Political Science Association Annual Conference, Boston, Massachusetts, USA: August 2018

Presented paper titled “Sex Positive Political Theory: Treating Sexual Liberties as Both Negative and Positive.” Presents core argument of PhD Dissertation.

Society for Business Ethics Annual Conference, Chicago, Illinois, USA: August 2018

Presented paper titled “Deconstructing Dilemmas of Disability Equality in Walt’s Magical Kingdom: How Should Disney Provide People with Autism Spectrum Disorder Access to its Theme Parks?” Uses the philosophical framework developed in “Should Egalitarians Pay Attention to the Mouse Behind the Curtain?” to develop a framework for how Disney and other corporations should accommodate customers with Autism Spectrum Disorder.

Oxford Graduate Conference in Political Theory, Nuffield College, Oxford, UK: April 2018

Presented paper titled “Should Egalitarians Pay Attention to the Mouse Behind the Curtain?: What Dissecting a Disability Lawsuit Against Disney Teaches Us About Disability Equality.” Uses the lawsuits discussed in “Is Disney Disabling?” to argue that egalitarian thought needs a more individualized approach to determine when inequalities arising from disability are matters of justice.

The American Philosophical Association, Pacific Division Meeting: March 2016

Organized and chaired panel on Sex and the Disabled Citizen, for the Society for Philosophy and Disability. Other presenters: Dr. Cheryl Cohen Greene, Raymond Aldred.

St. Thomas University: March and November 2015

Guest panelist on LGBT, sex and disability issues for Dr. Marilyn K. Volker’s course on Human Sexuality Counseling.

Presenter at the Philosophical Society of South Africa’s Annual Conference, Bloemfontein, South Africa: January 2014

Presented to members a draft of “Sexual Intimacy, Social Justice, and Severe Disabilities: Should Fair Equality of Opportunity in Health Extend to Surrogate Partner Therapy?”

Presenter at the Graduate Philosophy Conference, University of Minho, Braga, Portugal: May 2013

Presented to attendees a draft of “An Accessible Theory of Justice: John Rawls, Thomas Nagel, and Equal Access for People with ‘Disabilities’.”

**Panelist: Symposium, International Higher Education and Disability Organization,
Harvard Graduate School of Education: April 2012**

With Michael Hitchcock, Writer/Producer of Emmy-Award-winning television show, “Glee,” and scholars from Harvard and Boston Universities discussed the evolving image of people with disabilities in the mass media and its potential effects on the future of inclusive education.

Panelist: Askwith Forum “The Big IDEA”: February 2011

Participated with MSNBC’s Chris Matthews and members of the Harvard community in reflecting upon the 35th anniversary of federal special education law.

**Panelist: Symposium, International Higher Education and Disability Organization,
Harvard Graduate School of Education: April 2010**

Served on panel with disability activist Judith Heumann to reflect on disability rights since the passage of the 1990 Americans with Disabilities Act.